



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		GOVT. BILASA GIRLS P.G. AUTO. COLLEGE BILASPUR
• Name of the Head of the institution	DR. SANT RAM KAMLESH	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	07752224249	
• Alternate phone No.	9826938392	
• Mobile No. (Principal)	9826938392	
• Registered e-mail ID (Principal)	bilasagirlscollege_bilaspur@rediffmail.com	
• Address	Government Bilasa Girls' Autonomous P. G. College, Link Road Link Road, Civil Line, Bilaspur (C. G.)	
• City/Town	Bilaspur	
• State/UT	Chhattisgarh	
• Pin Code	495001	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	30/01/2025	
• Type of Institution	Women	

• Location	Urban							
• Financial Status	UGC 2f and 12(B)							
• Name of the IQAC Co-ordinator/Director	Dr. Aradhana Sharma							
• Phone No.	9993413703							
• Mobile No:	9993413703							
• IQAC e-mail ID	iqacbilasa61@gmail.com							
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.bilasagirlscollege.ac.in/							
4.Was the Academic Calendar prepared for that year?	Yes							
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bilasagirlscollege.ac.in/College.aspx?PageName=Academic%20Calendar							
5.Accreditation Details								
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to			
Cycle 3	B+	2.53	2021	17/08/2021	16/08/2026			
Cycle 2	A	3.04	2014	05/05/2014	04/05/2019			
Cycle 1	B++	81	2006	02/02/2006	01/02/2011			
6.Date of Establishment of IQAC			14/12/2009					
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?								

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Government Bilasa Autonomous Girls' P. G. College, Bilaspur (C. G.)	Self Finance	C. G. Government	09/08/2023	6803415
Government Bilasa Autonomous Girls' P. G. College, Bilaspur (C. G.)	Janbhagidari	C. G. Government	08/08/2023	1382583
Government Bilasa Autonomous Girls' P. G. College, Bilaspur (C. G.)	Redcross	C. G. Government	11/08/2023	122775

8. Provide details regarding the composition of the IQAC:

Upload the latest notification regarding the composition of the IQAC by the HEI	View File	
9.No. of IQAC meetings held during the year	6	
Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any	No	

funding agency to support its activities during the year?	
• If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Faculty Development Program (FDP) and Training Program organized by IQAC	
Participated in NIRF	
Promotion of Institutional Collaborations	
Implementation of Policies for proper governance implementation of institution	
Organizing Seminars and Workshops	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
IQAC will prepare the academic activity calendar for the Annual and Semester patterns.	The Academic Calendar regarding examinations has been made by Autonomous Cell and the Academic Activities Calendar has been prepared by IQAC for the session 2023-24 and displayed on the website
IQAC will ensure that Departmental Calendars of Activities (Academic and Co-curricular) are prepared and followed by every department.	A Departmental Action Plan was made by every department and analysed at the end of session 2023-24 by IQAC.
IQAC will ensure that Teaching plans are available and thoroughly followed in every department.	The Teaching Plan is made at the start of the session and approved by the Principal of the College. The implementation of the teaching plan has been reviewed regularly by the Internal Academic Audit Committee and at the end of the session by the External Academic Audit Committee.
Objectives of the curriculum	Academic Audit is done and is

will be achieved by departments and ensured by IQAC.	analysed by IQAC
Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution and Measuring attainment of POs, PSOs and COs	Programme outcomes (POs), Programme-Specific outcomes (PSOs), and Course Outcomes (COs) of the Programmes offered by the Institution have been created and displayed on the website. Measuring and attainment of PO and PSO has been done and displayed on the Website.
Working on increasing the percentage of students undertaking field projects/internships/student projects	All the Departmental Heads have been asked to increase the percentage of students' field projects/internships/student projects
Proper organization of induction programme.	The Induction Programme was organized by the college's newly admitted UG students and also by the Departments for newly admitted PG students.
Each department will organize at least 2 guest lectures	Almost 90% of Departments organized 2 or more than 2 Guest lectures.
Extension Activities will be done	Extension Activities have been done by the Department of Geography and Zoology.
Linkages with other institutes for PG/research students will be established by the research committee. Student Exchange/ Faculty exchange programme should be made	MoUs have been established by different departments and collaborative activities have been performed
Improvisation of citation of the research papers by registering in Research Gate, Google Scholar etc	A workshop on improvisation of citation Research Gate and Google Scholar etc have been planned.
Feedback will be obtained from (a) students (b) teachers (c)	Feedback has been collected from (a) students (b) teachers (c)

Employers, d) Alumni and (e)Parents Feedback collected, analysed and action taken and a report should be made	Employers, d) Alumni and (e)Parents are analysed a report has been made.
Teachers should use ICT-enabled tools including online resources for effective teaching and learning process	A Training Program for the Teaching Staff was organized by IQAC
The teachers will stimulate all the teachers to prepare e-content for their respective subjects.	E-Content has been prepared by various faculties
Proficiency/Diagnostic tests to identify slow and advanced learners.	Identification of Slow and Advanced Learners has been done. And Some initiatives such as group discussions, doubt removal classes, peer teaching have been done by various departments.
Internal Financial audit	An internal financial audit has been done
Generating Funds / Grants from non-government bodies, individuals, and philanthropists (at least 20000 per year)	Initiatives for philanthropic activities have been done
Professional development / administrative training programs organised by the Institution for teaching and non-teaching staff. Organizing workshops/seminars conducted on Research Methodology or Intellectual Property Rights (IPR)	Training Programs organised by IQAC for Teaching Staff. ? A Training Program for the Teaching Staff was organized by IQAC on the topic "How to use DET and Prepare Video Lecture". 66 Teachers participated in it. ? Faculty Development program organized by the Department of Chemistry and Department of Computer Science in association with IQAC on "Recent Research Advances in Sustainable Development and Capacity Building". 240 Teachers from different parts of India participated in the program.

IQAC will encourage the teachers to participate in Orientation, Refresher courses, Faculty development programs, Workshops, Conferences, and, Seminars.	IQAC encouraged the teachers to participate in Orientation, Refresher courses, Faculty development programs, Workshops, Conferences, and, Seminars.				
Faculty will be motivated to pursue his/her PhD and any other relevant course	Faculties have been motivated to pursue his/her PhD and any other relevant course.				
The carbon footprint of the college will be calculated	Energy audit has been done				
The green audit procedure is in place under Environmental Studies.	Green Audit has been done				
Efforts will be strengthened to make the campus eco-friendly.	Activities have been done for the plantation				
Waste Management (degradable and non-degradable waste) will be done	Initiatives have been taken				
Decisions related to Policy document-making were taken in the meeting	Policy Documents of • Mentor-Mentee Scheme • Academic Audit Policy • Placement and Counselling Cell Have been made				
13. Was the AQAR placed before the statutory body?	Yes				
Name of the statutory body					
<table border="1"> <tr> <td>Name of the statutory body</td><td>Date of meeting(s)</td></tr> <tr> <td>Academic Council</td><td>11/12/2024</td></tr> </table>		Name of the statutory body	Date of meeting(s)	Academic Council	11/12/2024
Name of the statutory body	Date of meeting(s)				
Academic Council	11/12/2024				
14. Was the institutional data submitted to AISHE ?	Yes				
Year					

Year	Date of Submission
2023-24	14/02/2025

15. Multidisciplinary / interdisciplinary

The National Education Policy (NEP) 2020 is focused on implementing a multidisciplinary approach to education, starting with schools and eventually extending to colleges. Multidisciplinary education allows students to delve deeper into subject matter by examining it through various disciplines. This approach fosters creative thinking, critical analysis, collaboration, and communication skills. Our institution has embraced the principles of NEP 2020 starting from the academic session 2021-2022. Students are encouraged to explore diverse topics, enhance their critical thinking abilities, and gain a comprehensive understanding of the interconnectedness of different subjects. We are committed to promoting interdisciplinary studies not only within our institution but also through collaborations with universities, colleges, research institutions, and other organizations. Furthermore, we are dedicated to integrating traditional Indian knowledge systems into modern curricula to provide students with a more holistic educational experience. Our goal is to develop courses and programs that cover a wide range of disciplines, including mathematics, science, technology, and humanities. By adopting this approach, we aim to expand students' knowledge base, encourage them to think beyond conventional boundaries, explore various perspectives, and cultivate new skills.

Environmental Studies (EVS) is a multidisciplinary academic field that focuses on investigating, researching, and expanding knowledge about the natural and physical environment. It also enhances understanding of environmental, natural, political, technical, economic, social, and cultural elements. EVS is a compulsory course for undergraduate students in their first and second semesters, providing them with essential knowledge and skills to navigate the complexities of our environment. In conclusion, our institution is committed to implementing the multidisciplinary approach outlined in NEP 2020 to enrich the educational experience of our students and prepare them for success in a rapidly evolving world. The college offers a diverse selection of courses for students to choose from, including generic courses, skill enhancement courses, and value-added courses across various disciplines. Previously, students were limited to courses within their own discipline, but starting from the 2022-2023 academic year, they now have the opportunity to explore courses from different disciplines. This expansion of course offerings provides students with increased flexibility and choice in their academic pursuits. For instance, a student majoring in history

can opt to minor in economics or political science, while a math student can choose to specialize in coding or data analysis. Embracing a multidisciplinary approach allows students to examine subjects from multiple perspectives, fostering critical thinking and the development of unique viewpoints. By integrating this approach into the core curriculum, more students have access to a broader range of learning opportunities. This inclusive approach aims to cultivate a new generation of forward-thinkers and innovators who are equipped to tackle complex challenges and drive positive change in society.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is an innovative digital platform designed to enhance students' academic mobility within and between Higher Education Institutions (HEIs). This platform streamlines the process of credit recognition, accumulation, transfers, and redemption, promoting a more flexible and distributed approach to teaching and learning. Government Bilasa Girls PG College has embraced the National Education Policy (NEP) 2020 and, in accordance with UGC norms, has registered in the ABC Academic Account via NAD with the unique identifier NAD054960. Currently, 2679 students have successfully created their ABC account IDs. The Academic Bank of Credits (ABC), as outlined in the National Education Policy 2020, aims to facilitate students' academic mobility by allowing them to study across various HEIs in the country. This includes a seamless credit transfer mechanism that enables students to progress from one program to another, ultimately earning a Degree, Diploma, PG Diploma, and more. Moreover, the student self-registration module within the ABC platform ensures accurate identification of candidates seeking to review and transfer their credits based on their individual academic requirements. This feature empowers students to tailor their educational journey to suit their specific needs and goals.

17.Skill development:

Skill development courses offer students the opportunity to acquire new skills or enhance existing ones. These courses are designed to ensure that students stay competitive in a rapidly evolving job market. In today's globalized and technologically advanced world, skills and knowledge are crucial drivers of economic growth and social development. At our institution, we offer a variety of skill development courses to cater to the diverse needs of our students. Some of the key courses include: 1. Cognitive Skills: Cognitive skills are essential for understanding complex ideas and concepts across different fields. By developing cognitive skills, students

can adapt effectively to challenging environments and improve their reasoning abilities. 2. Technical Skills: Technical skills are necessary for interacting with new technologies and performing tasks efficiently. These skills are vital in today's fast-paced and technology-driven world. 3. Digital Skills: In the digital age, digital skills are indispensable. These skills encompass the ability to access, manage, understand, and create information in a safe and effective manner. Digital skills are essential for success in various industries. 4. Soft Skills: The Soft Skills Development course is a specialized program that focuses on enhancing one's personality traits. Unlike traditional skill development courses that emphasize technical skills or qualifications, this course is unique in its approach. Soft Skills refer to a set of social, interpersonal, and communication skills that are essential in today's professional world. These skills are not related to technical abilities such as writing or networking, but rather focus on developing one's social and emotional intelligence. Despite being often overlooked, soft skills are just as important as hard skills in achieving success in the workplace. By offering a comprehensive range of skill development courses, we aim to equip our students with the necessary tools to succeed in their chosen fields. Our courses are designed to enhance students' employability and ensure they are well-prepared for the challenges of the future

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System (IKS) has been effectively integrated into the curriculum to enhance the learning experience and provide a more comprehensive understanding of various disciplines. Curriculum Integration: Colleges have introduced courses on IKS across different programs, allowing students to gain a deeper appreciation for the depth and breadth of Indian knowledge systems and their relevance to contemporary issues. Interdisciplinary Approach: By adopting an interdisciplinary approach, colleges are fostering connections between IKS and modern subjects. For example, a course on Ayurveda and Sanskrit Applications explores the synergies between traditional Indian medicine and contemporary practices. Language and Cultural Studies: The inclusion of Indian languages such as Hindi and Sanskrit in the curriculum not only preserves and disseminates the rich heritage of India but also helps students develop a deeper understanding of their cultural roots. Extracurricular Activities: Colleges can organize cultural events, festivals, and exhibitions to showcase the diversity and richness of Indian knowledge systems. These activities can help students appreciate the practical applications and relevance of IKS in various aspects of life. By

incorporating IKS into college education, institutions have created a more inclusive and diverse learning environment that prepares students to tackle the complexities of the modern world with a strong foundation in traditional wisdom and contemporary knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In today's rapidly evolving world, practical expertise is highly sought after, making the Outcome Based Education (OBE) system a crucial tool for learners as they prepare for their future careers and strive to avoid the risk of unemployment. The OBE approach, embraced by Higher Education Institutions (HEIs), replaces the rigid, time-bound curriculum of traditional learning with a focus on outcomes, purpose, accomplishments, and results. The key components of Outcome Based Teaching and Learning include curriculum design, teaching and learning methods, assessment, and continual quality improvement (CQI) and monitoring. Faculty members at colleges prioritize decisions regarding curriculum, assessment, and instruction based on the exit learning outcomes that students are expected to demonstrate upon completion of a program or course. Outcome based assessment is typically performance-based, shifting away from traditional exams to evaluate learners based on their ability to apply acquired skills and knowledge. This may involve completing tasks, solving problems, or creating tangible outputs that showcase mastery. By emphasizing practical application and real-world skills, the OBE system equips students with the tools they need to succeed in today's competitive job market.

20.Distance education/online education:

In accordance with the University Grants Commission (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds: SWAYAM) Regulations 2021, Higher Education Institutions (HEIs) are permitted to offer up to forty percent of the total courses in a particular program in a semester through the SWAYAM platform. To ensure the effective implementation of online learning courses for credit, HEIs must provide necessary physical infrastructures such as computer facilities and library access, free of charge and in sufficient quantities. Additionally, HEIs must guarantee that the courses offered on SWAYAM and MOOC platforms are properly supervised, with the respective department compiling a list of courses for student selection prior to each semester. Furthermore, HEIs are required to appoint a team of faculty members to support and guide students throughout the registration and completion of credit courses. This proactive approach aims to facilitate a seamless and enriching online learning experience for all students involved.

Extended Profile

1.Programme

1.1 **57**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **5113**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1871**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **4993**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **878**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	83
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	83
Number of sanctioned posts for the year:	
4.Institution	
4.1	1777
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	100
Total number of Classrooms and Seminar halls	
4.3	215
Total number of computers on campus for academic purposes	
4.4	202905586
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
In the context of NEP 2020 the initiatives are taken up by the College to develop the programmes with adaption of interdisciplinary approach with cultural diversity, technological advancement and global perspective. The provision is also made in the NEP based curricula for adequate flexibility and choices of courses. The autonomous structure has enabled us to enrich the curriculum based on evolving national and global requirements.	

Effective curriculum delivery was ensured through a systematic planning and documentation process. Respective Board of Studies approved the syllabi which are then systematically delivered. Classes were regularly engaged as per the time-table formulated by the time-table committee. The class schedule was officially displayed on the college website and on the college notice boards for the information of students and faculty. Regular departmental meetings were conducted by Head of the Department (HoDs) in order to plan activities and their implementation. A 'Teaching Plan' was submitted by every faculty at the commencement of the semester. The same was duly executed and at the end of the semester it was supplemented with the 'Academic Audit Report'. The academic activities of the institution were listed, month-wise, in the College Daily-Diary.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.bilasagirlscollege.ac.in/Content/592_170_1.1.1.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

14

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

820

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

212

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

14

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The goal of the institution's several curricula is to help students create a well-rounded personality and to prioritise the social and

educational requirements of students.

The programmes offered by the college ensures to address various issues right from local to global. The various courses offer help to take student gradually beyond self to community, national and global issues. Diverse combination of courses reflected through local, regional, national and global level relevance. There are courses prepares to address gender issues, human values, environmental sustainability, and to professional ethics. There are few courses generic in nature that instil democratic values, cognitive ability, and critical and creative thinking skills while specialised courses are field specific which encompass courses that enhance employability, promote entrepreneurship, technological abilities and research skills.

Students are expected to put efforts in projects, presentations and research that brings diverse subjects with varied issues, challenges, processes, realities and innovations. The issues of vulnerable, marginalized, and underprivileged elements of the society occupies space in either core or elective courses that brings social realities and make individual sensitive about it.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**37**

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**4947**

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**424**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.bilasagirlscollege.ac.in/#
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.bilasagirlscollege.ac.in/#
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

5113

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1796

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Our institution is committed to fostering the intellectual and holistic growth of female students by creating a supportive environment that addresses the needs of both slow and advanced learners.

Starting in the academic year 2022-23, a system is adopted to identify advanced and slow learners at the start of each semester in our undergraduate and postgraduate programs. This approach replaces the earlier practice of assessing students only at the beginning of their academic journey. It acknowledges that academic performance

can fluctuate due to various challenges, making regular evaluations to provide timely support.

Advanced learners are identified based on their academic achievements and are provided with personalized guidance to excel in exams and assessments. Activities like debates, group discussions, and seminars are conducted to further refine their skills, while certification courses encourage them to explore advanced learning opportunities.

Slow learners are identified through assessments and classroom interactions. Our dedicated faculty provides consistent support through counseling, moral encouragement, and peer tutoring to enhance their academic performance. Remedial and doubt-clearing classes are also organized to address specific subject challenges, ensuring no student is left behind.

This student-centered approach cultivates a nurturing environment where all learners, regardless of their pace, can thrive and achieve their academic aspirations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2023	5113	114

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our institution is committed to providing an engaging and participatory learning environment, customizing each semester's

curriculum with innovative teaching methods to foster experiential learning. The Department of Home Science and Psychology coordinates internship programs, offering students valuable fieldwork experiences.

To enhance linguistic proficiency, the Department of English organizes events such as story writing, poetry recitation, quizzes, and extempore sessions. The Department of Sanskrit encourages students to stage plays in the language, while the Department of Hindi publishes ABHIVYAKTI to strengthen writing skills.

Inspiring a passion for research, the Department of Commerce conducts surveys and lab-based work, along with workshops on digital financial literacy. The History Department organizes book and picture exhibitions to deepen understanding of historical movements in India and globally. The Geography Department follows a "Research to Reality" approach, focusing on practical applications of classroom knowledge. Botany students manage a botanical garden, while Zoology students engage in bird-watching activities. The Chemistry Department contributes by conducting local soil tests.

Geography, Physics and maths dept organized Field trips, tours, and industrial visits to B.H.U. and nearby rural areas for environmental awareness which promotes critical thinking. A variety of activities—including quizzes, presentations, projects, peer teaching, discussions, assignments, and competitions—enrich the learning experience. Regular lectures by esteemed academics complement these efforts, all aimed at enhancing student knowledge and creativity.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	https://www.bilasagirlscollege.ac.in/Content/587_165_2.3.1%20Report%20on%20Student%20Centric%20Activities%202023-24.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our faculty extensively uses Information and Communication Technology to enhance teaching and learning. They leverage software

like Microsoft PowerPoint and Google Slides to create visually engaging presentations that effectively deliver course content. By incorporating multimedia elements such as videos, audio recordings, and interactive simulations, they make learning more dynamic and engaging.

E-Contents are developed by the professors of our institution for social media platform that could be accessed by students anywhere anytime . Professor from Hindi Dept. has developed an APP -PAL SIR HINDI CLASSES in which students get valuable tips regarding competitive examination and could participate in quizzes.

ICT tools include:

Presentation software

Online multimedia resources

Interactive whiteboards

Educational apps and webinars

These technologies foster dynamic learning environments, encourage collaboration, support personalized education, and prepare students for the digital age.

The institution provides extensive support:

A fully Wi-Fi-enabled campus

Dedicated video lecture recording facilities

Smart classrooms with smart boards and interactive projectors

An accessible open-access library

Computer labs and nodal centers

Audio-visual language labs

Seminar rooms

Educators also create contemporary lecture series, available on a dedicated YouTube channel and a video lecture portal on the college website. Students can conveniently access materials organized by semester, course, or instructor.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://ocm.bilasagirlscollege.ac.in/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

As an autonomous institution, we have the freedom to design and implement our academic agenda, structuring teaching, learning, and evaluation processes independently. The academic teaching and examination plan is structured by an autonomous cell, while the co-curricular activities plan is developed by the IQAC. This ensures a well-rounded educational experience for students, with a focus on both academic and extracurricular growth.

The academic calendar is developed systematically following guidelines from the Department of Higher Education, Government of Chhattisgarh and the parent University Atal Bihari Vajpayee Vishwavidyalaya. This collaborative process involves the Principal, Professor Incharge of academic council, Exam Controller, Heads of Departments (HODs), and other stakeholders. After consultations with faculty, HODs propose courses reviewed by the Board of Studies (BOS). Once approved by the BOS, the Academic Council and Governing Body validate the courses, which are then published on the college

website before the semester begins. The calendar outlines key activities like class commencement, exams, and events, specifying teaching days to guide timetables and exam schedules. Detailed lesson plans allocate lectures by dividing the syllabus into units based on available teaching days.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

83

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

60

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1113

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

373

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The administration of examinations in our autonomous system is managed by the Principal, and the Controller of Examinations, supported by an Examination Committee. The autonomous cell prepare programs aligned with the National Education Policy (NEP) 2020. Examination schedule outlining the dates and times for various courses, which is shared with students well in advance. Using specialized software in the examination process enhances efficiency, security, and accessibility. Students can conveniently register for

exams online, reducing paperwork and administrative efforts. By integrating such software, institutions streamline operations, strengthen security, and provide a more seamless exam experience for both students and faculty

Registered students receive admit cards through the college website, which include essential details such as exam dates and course codes. Additionally, specialized software is utilized for result analysis and publication, ensuring a smoother and more reliable process.

Subject experts create question papers that align with the curriculum and learning objectives, ensuring they assess the defined outcomes effectively.

Internal assessment is an integral part of the academic evaluation process in college, aimed at tracking and enhancing students learning and performance throughout the semester. It typically includes various components such as class tests, quizzes, seminars, projects and assignment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://bilasagirlscollege.openbookexam.co.in/Default.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has clearly articulated its graduate attributes and learning objectives. In line with NAAC guidelines, the institution has defined Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) for all academic programs, ensuring alignment with these objectives.

The POs encompass knowledge, skills, and values outcomes, designed to provide students with a thorough and comprehensive understanding of the programs and courses. These outcomes are instrumental in shaping the successful career paths of students. Course Outcomes (COs) establish the minimum required level of attainment for success in each course, emphasizing Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation.

The development of POs, PSOs, and COs for each program follows a systematic process:

The Head of Department (HOD) collaborates with faculty members to draft the initial version of the PSOs and POs, ensuring alignment with the institution's Graduate Attributes, Vision, and the department's Mission.

Feedback is gathered from alumni and employers, which is then analyzed by the HOD and faculty to refine the PSOs and POs.

The Outcome-Based Education Committee oversees the entire process, ensuring quality and consistency, before submitting the final version for approval by the Internal Quality Assurance Cell (IQAC).

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.bilasagirlscollege.ac.in/Content/592_170_1.1.1.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution employs various strategies, such as examinations, seminars, mini projects, major project evaluations, assignments, and laboratory evaluations, to ensure the achievement of learning outcomes. It offers undergraduate, postgraduate, and research programs across the faculties of Science, Arts, and Commerce.

Programme Outcomes (POs) and Course Outcomes (COs) are evaluated using direct and indirect methods, incorporating both formative and summative evaluation techniques.

For direct attainment, internal tests aligned with COs are conducted. Class performance activities, including Continuous Internal Evaluation (CIE) methods like assignments, tutorials, experiments, quizzes, and other CO-aligned tasks, are also utilized. A standardized Excel spreadsheet format is employed to calculate the average attainment of COs, particularly for Science and Commerce disciplines. Additionally, a CO-PO matrix is used to measure

Programme Outcomes, linking COs with POs as outlined in the course structure.

Indirect attainment is calculated through surveys, which gather data from current graduating students, stakeholders, and alumni. These surveys provide valuable insights into the achievement of learning outcomes.

By combining these direct and indirect methods, the institution ensures that its programs and courses effectively fulfill their intended objectives, fostering the holistic development of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.bilasagirlscollege.ac.in/College.aspx?PageName=Criteria%202

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1691

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.bilasagirlscollege.ac.in/Content/589_165_2.6.3.2%20Annual%20Report%20(Examination)%20result%20analysis%202023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.bilasagirlscollege.ac.in/College.aspx?PageName=Students%20Satisfaction%20Survey%20Report%202023-24>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Govt. Bilasa Girls' P.G. College, Bilaspur (C.G.), has made remarkable strides in strengthening its research ecosystem. The college has established a robust infrastructure, including a well-equipped library, to support and enhance research activities. A dedicated research cell has been set up to coordinate initiatives such as conferences, workshops, and other scholarly events. Faculty members are actively encouraged to undertake research projects and publish their findings, with the institution offering financial assistance and incentives for participation in academic forums.

The college has also formulated a comprehensive research promotion policy, accessible on its official website. This policy provides clear guidelines on the objectives, scope, and ethical practices in research while emphasizing disseminating research outcomes. The institution demonstrates its commitment to advancing academic and scientific inquiry by fostering a supportive environment and offering structured policies.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://bilasagirlscollege.ac.in/College.aspx?PageName=Research%20Policy
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

80000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**64**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**4**

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Govt. Bilasa Girls' P.G. College, Bilaspur (C.G.), has undertaken transformative measures to enhance its research infrastructure and foster a vibrant culture of academic inquiry. The institution has developed a robust support system, including a state-of-the-art library and other essential facilities, to facilitate cutting-edge research. A dedicated research cell actively oversees the coordination of various scholarly activities, such as conferences,

workshops, and seminars, aimed at nurturing intellectual engagement and collaboration.

The college has implemented a comprehensive research promotion policy, accessible on its official website, which delineates clear guidelines for fostering research excellence. This policy extends support to faculty members by offering financial assistance for attending academic events and participating in collaborative projects. In addition to encouraging faculty-driven research, the institution has forged partnerships with renowned organizations through Memorandums of Understanding (MoUs), enabling joint research initiatives and faculty exchange programs.

The college also prioritizes student involvement in research through initiatives such as summer internships and project-based learning opportunities. By actively promoting research across all levels, Govt. Bilasa Girls' P.G. College has demonstrated an unwavering commitment to advancing knowledge, innovation, and academic excellence within its community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://bilasagirlscollege.ac.in/College.aspx?PageName=Library%20Online%20Facilities

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee

A. All of the above

Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year
3.4.2.1 - Number of PhD students registered during the year
84

File Description	Documents
URL to the research page on HEI website	https://bilasagirlscollege.ac.in/index.aspx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year
0.85

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year
34

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

148

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

102

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution demonstrates a profound commitment to cultivating students' social consciousness and holistic growth through a diverse array of extension activities conducted in the surrounding community. These initiatives are strategically designed to raise awareness, instill a sense of social responsibility, and encourage meaningful community engagement. Over the academic year, students actively participated in outreach programs addressing critical societal challenges, including gender equality, environmental sustainability, and public health. Leveraging innovative approaches such as awareness campaigns, street plays, and interactive workshops, they educated the community, dismantled stereotypes, and

advocated for transformative societal change.

The NSS (National Service Scheme) and NCC (National Cadet Corps) units have been instrumental in orchestrating these impactful activities, offering students invaluable opportunities to volunteer, hone leadership skills, and contribute significantly to social betterment.

These extension activities have profoundly influenced students' holistic development, fostering empathy, civic awareness, and a deep commitment to societal welfare. By engaging in community service, students not only enhance their interpersonal and leadership abilities but also internalize a spirit of service and advocacy for social justice. This comprehensive approach equips them to emerge as conscientious and proactive citizens, ready to contribute meaningfully to a just and equitable society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

14

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

63

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**2356**

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****1**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**11**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution is well-equipped with modern infrastructure and physical facilities to support an effective teaching-learning environment. It boasts spacious and well-ventilated classrooms, fully-equipped laboratories for practical learning, and state-of-the-art computing facilities with up-to-date technology. These resources ensure students have access to a conducive and resource-rich environment for academic growth and skill development. The college facilitates projector-base smart class room including audio-vishual facility. one central laboratery provides facility apart from the departmental laboratery. two computer laboratories provides convent facilities by accommodating 50-50 seats to the students online. Specificaly the digital library and video center facilitates to the stdents in full swing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution is well-equipped with a range of facilities to promote physical health, cultural activities, and overall well-being. We have an expansive gymnasium with modern equipment to cater to fitness needs, along with an outdoor sports complex that includes facilities for basketball, football, cricket, and badminton. Additionally, we have a dedicated yoga centre with trained instructors offeringyoga sessions. For cultural activities, the institution boasts a spacious auditorium, which is frequently used for cultural programs, workshops, and performances. All of these facilities are regularly maintained and are accessible to students throughout the academic year. The institution encourages participation in sports and cultural events through various clubs and organized competitions."

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

42

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

178211875/-

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The collegiate library installed here is operated on the basis of Koha library management software. Book searches by OPAC and issuing process, reservation and return through Koha software are operated. In-house book reservation and digital library are facilitated by the central library. Internet and Wi-Fi facilities are provided for the competitive exams reading materials and online e-resources with the e-journals and e-books combinedly through INFLIBNET[N-list] and NDLI (National Digital Library of India)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Staff Login URL : https://bilasacollege-staff.kohacloud.in/ Opac Login URL : https://bilasacollege-opac.kohacloud.in/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

588705/-

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

70

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

"The entire campus is equipped with comprehensive internet and Wi-Fi facilities, ensuring that both staff and students have access to reliable and high-speed connectivity throughout the institution. The internet is provided through dual broadband connections from BSNL and Jio, offering a combined speed of 300 Mbps. This robust internet infrastructure ensures that students and staff can smoothly engage in online research, academic activities, and communication without any disruptions.

To support day-to-day academic and administrative operations, a variety of essential technology tools are available across the campus. These include computers, printers, scanners, projectors, smart boards, LCDs, and cameras, all of which are regularly maintained to ensure optimal functionality. The maintenance process is carried out by the institution's technical team, addressing both hardware and software issues to minimize downtime and maintain smooth operations.

In addition, security and surveillance are a priority on the campus, with CCTV cameras strategically placed throughout the premises to ensure the safety and security of everyone. These cameras are regularly monitored and maintained, providing a secure environment for students, staff, and visitors.

To safeguard digital assets and protect against potential cyber threats, all computers across the campus are equipped with the Quick Heal AntiVirus Pro 22.00 (64-bit) software. This comprehensive security software provides real-time protection against viruses, malware, and other malicious threats, ensuring that sensitive academic and administrative data remains secure. Regular updates and scans are performed to maintain the integrity of the entire IT system."

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5113	215

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**A. 250 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**11500000/-**

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The procedures and policies for maintaining and utilizing physical, academic and support facilities include well equipped laboratories where lab technician and lab attendant generally, maintain the equipment/instrument/components of the labs and the entry and exit register. Teacher remain vigilant during the practical class hours service Engineer of the company is usually called for repair in case of any fault. IMG grant i.e. (Equipment Maintenance Grant) of UGC was used previously, now we use our own financial resources. A committee formed by the Principal has the sole responsibility of checking the stock and endorsing it. Central library fully automated and well facilitated reading room with an open wi-fi facility for students. The library also drives the utilization of e-resources like INFLIBNET N-List and National Digital Library of India (NDL). Departmental library is also maintained by all the departments. The committee checks and endorses the book stocks every year after examination. During covid 19 pandemic Teachers were engaged in developing and implementing modified approaches to the teaching and learning process. There is a remarkable growth in the field of sports and games. An efficient team of students represented the college at state and national level in different games. Maintaining the sports ground is challenging with the change in seasons, Nagar Nigam proves to be a helping hand to maintain

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**20282937**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**NIL**

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.bilasagirlscollege.ac.in/Content/585_195_5.1.4.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**220**

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

53

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

620

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****44**

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year****2**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

College does have a student council, known as a student union. Student council functioning and activities are under the guidance of Senior faculty Chitra Sangh Adhikari, nominated by the principal. The principal is the president of the college union council. Various activities conducted by Chatra Sangh Throughout the year. students

participated in most of the academic and administrative bodies of the college ... In the department level, student associations are formed, and the banner of association students also organizes various programs, i.e., welcome-farewell, Teachers Day, Sarswati Pooja, various departmental-level competitions, etc.

Students also play an important role in the college's administrative functions. As members of IQAC, Janbhagidari Samiti, and the A.F. Committee, students are involved in the decision-making process for college development and academic enhancement. Students, as members of the Board of Studies, frame the syllabus of each of their respective subjects.

CHATRA SANGH organizes the annual gathering, in which a huge number of students participate. In 2023-24, annual competitions and annual gatherings were organized, in which various competitions, i.e., mehndi, rangoli, saladsajja, cooking, group song/dance, etc., were conducted. More than 150 students participated and won prizes.

Through NSS/NCC units, the college students are involved in social and other outreach programs. Excursion tours are also organized by the departments. Students learn the lab-to-land experiences.

Thus, students are the major part of the academic and administrative sphere of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of the college is a registered body (registration no. 122202132596 dated 7-8-2021). The association has been working for the last 1213 years and has organized lots of activities in the college. Some of the alumni work as members of the Board of Studies, guest lecturers, and in this way contributes to the development of the college. In the session 2023-24, there are 15 alumni who are working as professors or assistant professors and 8 guest faculties who actively participated in the academic & other activities organized in the department. Regular meetings(4) were organized to frame the yearly activities. Two of the alumni (Dr. Anupama Sinha, HOD Pol. Sc. G.G. Central University, Bilaspur, and also the secretary of the association; and Raisa Bano, a sport teacher) sponsor the prize for the student with the highest marks in political science, and similarly, Raisa Banc, sponsors the scholarship for economically poor students.

The alumni committee of the college collects feedback and report to IQAC every year, which supports the planning process of the college.

In the session 23-24, alumni participated in various activities (11) of the college i.e., guest lecture (3), Holi Milan, pre-diabetic camp, PEM nutrition, demonstration for bakery product, and stress level measurement.

The total available financial assistance for 2023-2024 is 113,303/- as per the audited report of the C.A.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision “Saa Vidya Yaa Vimuktaye” (Vishnu Puran 1.19.41) means Knowledge is that which liberates. Adhering to this dictum, the college is making relentless efforts to liberate and empower the region's young women by imparting knowledge.

For this bringing the mission of the college, the governing body, Academic council and Board of Studies play an important role. All the heads and faculties of the department also work uninterruptedly for the proper conduction of

- **The Governing Body ensures that all decisions on admission, infrastructure, Teaching-learning, Placement activities etc.**
- **The Academic Council is responsible for framing the academic policy, and approval of courses, regulations, curriculum and syllabus. The council involves faculty at all levels, other experts and representatives of the University and the Government.**
- **The Board of Studies is the basic constituent of the academic system, framing the curriculum and syllabi, reviewing and updating it periodically, introducing new courses, and determining details of continuous assessment. The Finance Committee acts as an advisory body to the Governing Council.**
- **To sustain the academic environment of the college Departments, work throughout the year by conducting BOS, timetable, classroom teaching, organising guest lectures, student seminars, field trips, and projects. Academic audit committee, Teaching facilities & methods evaluation committee.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution employs a decentralized and participatory management model across various areas, as reflected in its organizational structure.

The administrative team of the institution includes the Principal, Registrar, Heads of Departments (HoDs), and the Head Clerk. The HoDs are responsible for overseeing academic activities such as teaching, curriculum development, research, and infrastructure planning within their departments. The Academic Council plays a key role in shaping academic policies, including admissions, examinations, grading, and academic progression, ensuring the quality of academic practices. Several committees, composed of faculty members and other stakeholders, are established to support governance and quality assurance. These committees, which are overseen by various coordinators, include the Admission Committee, Time-Table Committee, Discipline Committee, Anti-Ragging Committee, Internal Quality Assurance Cell, Academic and Administrative Audit Committee, Library Advisory Committee, Autonomous Core Committee, Research and Development Cell, Grievance Redressal Committee, and the Student Union Cell.

All the stakeholders participate through regular meetings, engagements and feedback. Faculty members are actively involved in planning and reviewing academic strategies, curriculum revisions, and pedagogical improvements. Students play an active role in institutional governance through representation in important bodies like the College Governing Council, various academic committees, and the Student Council. The college promotes participative management through regular consultations with stakeholders, including faculty, staff, students, and alumni.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional perspective plan is cyclic. This cycle includes planning, strategy making, informing, implementation, report writing, feedback and informing the higher authority for making changes in planning, if needed.

- The IQAC plan provides academic calendar for the exam and the academic activities calendar is made by Autonomous Cell and IQAC respectively. A department-wise academic plan is also made and implementation is ensured. At the end of every session, its review is also done by the IQAC Committee.
- Teaching-learning Process is evaluated by an internal academic audit committee, where teaching plans and their implementations are regularly reviewed.
- Improvisation of various academic programs is performed regularly by different departments on campus for the all-around development of the students by enhancing the co-curricular activities by various activities such as poster presentation competitions, seminars, conferences, workshops, field excursions etc.
- Collaborative activities and MoUs with different institutes.
- Strengthening the campus infrastructure to make teaching-learning more effective i.e. classrooms, library, laboratory, ICT facilities, innovative teaching methods.
- Initiatives dealing prevention and prohibition of different issues i.e. ragging, sexual harassment, etc are attributed through different committees.
- The institute tries its level best to take feedback from all stakeholders from various sources and means. To report queries/questions/grievances the institute offers a complaint box, a register of written information/grievances in every department, and action taken information asked in RTI and inquiries made by any stakeholder.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of institutional bodies is both effective and efficient, as demonstrated through policies, administrative structures, appointments, service rules, and procedures. The Academic Council, as the apex statutory body, along with its Standing Committees and the Board of Studies in respective disciplines, regularly assesses academic progress. Additionally, the

Institute Research Advisory Committee (RAC) reviews research and academic developments.

The institution has established several empowered committees to monitor and evaluate undergraduate and postgraduate courses, offering corrective suggestions when necessary. While the academic departments are encouraged to operate independently, key academic decisions are made through the Principal and Heads of Departments (HODs) to ensure coordination and accountability.

Regarding appointments and service rules, the College adheres to the regulations set by Atal Bihari Vajpayee Vishwavidyalaya, UGC, and the Government of Chhattisgarh for the recruitment of teaching and non-teaching staff. Promotions for both teaching and non-teaching staff follow the norms established by UGC and the Government of Chhattisgarh.

The institution has well-defined procedures for various operational areas, including finance, curriculum management, and academic processes, all of which play a vital role in ensuring smooth and effective operation in line with the institution's strategic objectives.

File Description	Documents
Paste link to Organogram on the institution webpage	https://bilasagirlscollege.ac.in/College.aspx?PageName=Organogram
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution effectively implements welfare schemes for the teaching and non-teaching faculties:

- The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, and Health Fund Scheme.
- Permission to attend FDP such as Orientation programmes and Refresher courses, short-term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.
- Financial Support to the staff to attend workshops and conferences both at the national and international level, for celebrating festivals, festival advance to the non-teaching and domestic staff.
- Office rooms for non-teaching staff.
- Staff quarters for the (teaching / non-teaching) staff inside the college premises.
- Facilities also provided are - Power back-up through solar power plants, Wi-Fi facilities, Computer facilities etc. have been established which are accessible by staff during working and extended hours. Faculty members are provided with Individual rooms (departments) and systems to facilitate good ambience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

48

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The income and expenditure of the Institute are audited by the College Finance Committee for internal audit. The committee monitors the purchase and expenses incurred from funds generated through fees and other grants. Institutional Administration is responsible for the preparation of financial statements that give a true and fair view of the financial position.

The budget takes into consideration the following.

- Maintenance and Construction of buildings and campus development.
- Research and Development activities.
- Sponsoring faculty members for seminars, workshops, and conferences.
- Purchase of books and subscriptions to journals in the library.
- Payment of internet, electricity and telephone bills.
- Purchase of equipment and software.

Every academic year, it is mandatory that all the departments prepare recurring and nonrecurring expenditure statements. The college's in-house Finance committee examines the budget proposal, expenditure statements, monitoring and equipment purchases. The committee reviews the utilization of funds allocated to the departments against the proposed budgets for the financial year.

ERP software is used for accounts-related functions to achieve a paperless office and for reliability. The expenditure statements are audited by the Accounts department before it is submitted to the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

15.32583

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institute defined institutional strategies for maintaining a well-defined process for the mobilization of funds. The institution always monitors the effective and efficient use of available financial resources for infrastructure development to support the teaching-learning process.

1. The financial decisions are taken by the institute's financial committee and Governing Body.

2. The Finance committee has been monitoring the utilization of funds for various recurring and non-recurring expenses.

3. For purchasing the computer, books equipment ...etc. first, collect the quotations from different vendors and submit them to the administrative committee for a final decision based on different parameters. The administrative committee also verify the expenditure lies within the allocated budget.

4. Infrastructure augmentation such as construction and renovation of classrooms, installation of solar panels, waste management units, plantation of trees, and laying of paver blocks.

5. Library resources.

6. ICT improvement.

7. Software and equipment purchase. 8. Organizing Seminars/Endowments lectures, conferences, workshops, and training programmes.

The institution follows the following strategies for mobilizing funds:

1. Every Academic Financial Year the institute budgets electricity, internet charges, and recurring and nonrecurring expenses.

2. The Budget is analysed and approved by the Committee.

3. The Internal Audit Committee certify the statement every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Govt. Bilasa Girls' College reviews its teaching-learning process structure methodologies of operations and learning outcomes at regular intervals through the departmental council. The departmental council reviews all processes structures and methodologies from the viewpoint of quality. Feedback from different stakeholders such as students, Faculty, Alumni, Parents, and Employer is taken into consideration. Industry experts' academic experts and other dignitaries who visit the campus on different occasions interact with faculty and offer their suggestions in the changing context. IQAC also reviews the teaching-learning and other processes and takes the initiative to improve the curriculum and its enrichment.

The main practices followed about quality initiatives are:

- **Formation of IQAC cell**
- **Syllabus revision**

- Participation in NIRF
- Registration for ABC
- Putting forth the Policies for Mentor- Mentee Scheme, Academic Audit and Placement and Counselling Cell.
- Organising Training Program and Faculty Development Program for the teaching faculties.
- Organising Seminars and workshops by various departments to enhance the quality of the college.
- Working in collaborative activities and MoUs with different institutes.
- Working in extension activities, excursions and educational trips.
- Review of the teaching-learning process
- Performing Academic Audits.
- Finalizing the structure and quality assurance.
- Periodic review of the performance of teaching and non-teaching staff.
- Feedback collection from students, faculty, alumnae, parents and employers and their analysis.
- Improving library and other facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC serves as a key institutional mechanism for quality enhancement. Comprising a team of experienced faculty members, administrators, and external experts, the IQAC is responsible for developing and implementing strategies for continuous improvement. One of its primary functions is to periodically review the teaching-learning process, structures, methodologies, and learning outcomes.

IQAC provides an Academic Calendar at the start of every session and then, the institution follows it.

The IQAC reviews the teaching-learning process to ensure its effectiveness in fostering a conducive environment for knowledge acquisition and skill development. The IQAC also focuses on the structures and methodologies employed by the College to support the teaching-learning process. This encompasses the availability and

adequacy of physical infrastructure, laboratory facilities, library resources, information and communication technology (ICT), and administrative support systems. This consists of evaluating the curriculum design, pedagogical approaches, classroom interactions, student engagement, and faculty development initiatives, which is done through regular academic audits. For Academic Audit, IQAC has made an "Academic Audit Policy", which is followed for doing Internal and External Audits.

The IQAC also seeks feedback from students, faculty, and other stakeholders through surveys, focus groups, and discussions. Based on the feedback, the IQAC suggests improvements and implements necessary changes to enhance the teaching-learning experience. The IQAC assesses the compatibility of these structures and methodologies with the evolving needs of the students and industry. Recommendations are made to upgrade or augment the existing facilities to ensure a modern and technology-driven learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://bilasagirlscollege.ac.in/Content/583_174_IQAC%20Annual%20Report%202023-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Bilasa Girls P.G. College in Bilaspur has initiated several measures during 2023-2024 academic year to promote gender equity.

1.Regular gender sensitization seminars and awareness campaigns are organized to educate students about gender issues and promote equality.

2.A dedicated Women's Grievances Redressal & Empowerment Cell has been set up to handle complaints related to gender discrimination and harassment, ensuring timely redressal of grievances.

3. The campus is equipped with CCTV cameras for enhanced security, and students are issued ID cards to restrict unauthorized access.

4. The Women's Grievances Redressal Cell also offers counseling services, providing a safe space for students to discuss their concerns.

5. Separate recreation rooms are available, promoting a comfortable environment for relaxation and social interaction.

The college actively observes significant days related to women's empowerment, such as International Women's Day. These observances often include events that highlight the importance of gender equality and encourage student participation in discussions surrounding women's rights.

Through these comprehensive measures, Government Bilasa Girls P.G. College is committed to fostering an environment of gender equity, empowering female students, and addressing any issues related to gender disparities effectively during the 2023-2024 academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.bilasagirlscollege.ac.in/#

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant
Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Government Bilasa Girls P.G. College has implemented various facilities for the management of degradable and non-degradable waste, as well as for promoting alternate energy sources and energy conservation.

Waste Management Facilities

1. Composting: The college employs a composting technique for managing organic waste. Degradable waste is collected and processed in a compost pit, which helps in recycling nutrients back into the soil.

2. Segregation Systems: Proper segregation of waste is practiced to ensure efficient disposal, with separate bins for biodegradable and non-biodegradable waste.

Alternate Energy Sources

Solar Energy: The college has installed solar panels that contribute to its energy needs, reducing reliance on conventional power sources. This initiative supports sustainable energy practices on campus.

Energy Conservation Measures

LED Lighting: The transition to LED bulbs throughout the campus is ongoing, significantly improving energy efficiency compared to traditional lighting.

These initiatives reflect the college's commitment to environmental sustainability and responsible resource management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts	A. Any 4 or all of the above

Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Government Bilasa Girls P.G. College actively promotes an inclusive environment that embraces cultural, regional, linguistic, communal, and socio-economic diversities through various initiatives.

Cultural and Regional Inclusivity- The college organizes cultural events, youth festivals, and inter-college competitions that encourage students to showcase their diverse backgrounds. These activities foster understanding and respect for different cultures and traditions among students.

Support for Underprivileged Students- The admission policy prioritizes students from rural and underprivileged backgrounds, ensuring equal opportunities for higher education. This approach aligns with the institution's mission to empower all women, regardless of their socio-economic status.

Gender Sensitization- The establishment of a Women's Cell aims to create a harmonious atmosphere by addressing gender issues and promoting equality. Regular workshops and seminars are conducted to raise awareness about gender rights and responsibilities.

Community Engagement- Through the National Service Scheme (NSS) and National Cadet Corps (NCC), the college encourages students to engage in community service, enhancing their social consciousness

and responsiveness to societal needs.

These efforts collectively contribute to a tolerant and harmonious environment within Government Bilasa Girls P.G. College, celebrating diversity while promoting unity among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Government Bilasa Girls P.G. College has implemented several initiatives to sensitize students and employees about their constitutional obligations, encompassing values, rights, duties, and responsibilities of citizens.

The college has introduced a paper on the Constitution of India at the degree level. This course aims to educate students about the fundamental rights and duties enshrined in the Constitution, fostering a sense of responsibility towards upholding these principles in daily life.

Regular workshops and seminars are organized to discuss various aspects of constitutional values, including democracy, equality, and justice. These events encourage active participation and critical thinking among students regarding their roles as responsible citizens.

The college engages in community outreach programs where students participate in activities that promote civic awareness. This includes rallies and campaigns aimed at educating local communities about constitutional rights and responsibilities.

Celebrating National Events- Significant national events such as Republic Day and Independence Day are celebrated with enthusiasm. These celebrations often include speeches and performances that highlight the importance of constitutional values, thereby instilling patriotism and civic duty among students.

Through these comprehensive efforts, Government Bilasa Girls P.G. College effectively fosters an environment of awareness and respect for constitutional obligations among its students and staff.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College actively celebrates and organizes various national and international commemorative days, events, and festivals, fostering a sense of unity and cultural appreciation among students.

National Commemorative Days

1. Independence Day: The college celebrates Independence Day with flag hoisting, cultural programs, and speeches that emphasize the significance of freedom and patriotism.

2. Republic Day: This day is marked by similar celebrations, including parades and performances that highlight the values enshrined in the Constitution.

International Commemorative Days

1. International Women's Day: Events are organized to honor women's achievements, featuring talks, workshops, and cultural performances that promote gender equality and empowerment.

2. International Yoga Day: The college encourages participation in yoga sessions to promote physical well-being and mental health among students.

Cultural Events

1. Yuva Utsav: An annual event organized by the Department of Higher Education, where students participate in various cultural activities such as classical and folk dances, music competitions, debates, and drama. This event fosters creativity and teamwork.

2. SPICMACAY Programs: The college hosts cultural programs featuring renowned artists, enhancing students' exposure to traditional arts and music.

These initiatives reflect the college's commitment to nurturing an inclusive environment that respects and celebrates diversity while promoting civic values among its students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best practices are those which add value to human life and support main cause of an institution. It helps in development of an institution—a source/ means to perform

social responsibility. It can change the life of whole institution as well as individual stake holders. Colleges undertake different types of best practices as per their institutional environment, try to bring about innovations and new ideas. The two best practices in college during the session are-

1. BEST UTILISATION OF HUMAN RESOURCES AND FINANCIAL HELP FOR THE BETTERMENT OF THE INSTITUTE.

2. CARING FOR HEALTH OF STUDENTS & COMMUNITY

File Description	Documents
Best practices in the Institutional website	https://www.bilasagirlscollege.ac.in/Content/593_176_best%20practice%20health.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Government Bilasa Girls P.G. College has excelled in promoting women's education, establishing itself as a beacon of empowerment in Chhattisgarh. The institution's primary focus is on providing quality education to girls from socially and economically challenged backgrounds, aligning with its motto, "Saa Vidya Yaa Vimuktaye."

Academic Excellence- The college offers a diverse range of undergraduate and postgraduate programs across various disciplines, including the unique Clinical Nutrition course at the undergraduate level. It has received recognition for its academic rigor, being reaccredited with an "A" grade by NAAC in cycle II and designated as a "College with Potential for Excellence" by UGC.

Infrastructure and Facilities- With a sprawling campus equipped with

modern facilities, including well-furnished classrooms, laboratories, and a fully automated library, the college fosters an optimal learning environment. The establishment of eco-friendly initiatives such as rainwater harvesting and solar energy utilization demonstrates its commitment to sustainability.

Community Engagement- The college actively engages in community service through NSS and NCC programs, addressing social issues like cleanliness and health awareness. These initiatives not only enhance students' civic sense but also contribute positively to society.

Through these focused efforts, Government Bilasa Girls P.G. College significantly impacts women's education and empowerment in the region.

File Description	Documents
Appropriate link in the institutional website	https://www.bilasagirlscollege.ac.in/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR 2024-2025

1. New MOU/ collaboration will be established.
2. Linkages with other institutes for PG/research students will be established by the research committee.
3. Improvisation of citation of the research papers by registering in Research Gate, Google Scholar etc
4. Initiative to assess the learning levels of students will be enhanced
5. Professional development / administrative training programs organised by the Institution for teaching and non-teaching staff. Organizing workshops/seminars conducted on Research Methodology or Intellectual Property Rights (IPR)
6. The carbon footprint of the college will be calculated

https://www.bilasagirlscollege.ac.in/Content/591_176_7.3.2%20IQAC%20Action%20Plan%202023-24.pdf